Remember sensory processing is complex.

Its different for every child (& adult) because everyone is unique!

And more importantly there is never a 'wrong' way to be!!

Specific Advice:

Potential professions :-) ...

- Painter & decorator
- Film director
- Pyrotechnics/ light show coordinator

Name:

If you have any queries please contact your therapist.

Our	details	:

Therapist name:

Children's Therapy Oaks Building Kendray Hospital Doncaster Road Barnsley S70 3RD

Telephone: 01226 644396

These activities should be carried out in a safe environment and supervised by a responsible adult. With all of us in mind

Visual





What do we mean by

Visual seeking?

Someone who actively creates

visual experiences

(finds or creates things to look at) in everyday situations'

Does your child....

- Seeks bright lights
- Looks at things out of the corner of his eyes
- Watches repetitive movements – finger flicking/ spinning objects

For those individuals who '**seek'** sensory information, the aim is to **increase the intensity** of specific sensory experiences within daily activities

I.e. Provide opportunities to experience **more** visual information

Ideas to try.....

Play/ school work / concentration

- Use contrasting backgrounds to make objects stand out (blue desk mat with white paper on for writing)
- Highlight edges of paper for writing
- Play with visual toys (lights/ coloured images)
- Use bright and spot lighting
- Use torches in a dark room to 'find' objects or shapes (in school could find letters, answers to maths puzzles, spellings etc.)

Dressing/ Grooming

- Include bright colours or bold patterns on clothing
- Try coloured 'bath bombs', bubble bath or body wash to promote washing
- Use contrasting backgrounds to make objects stand out (yellow placemat with blue crockery at meal times)
- Use visual timers and schedules to help organisation
- Mirrors

Ideas of things to make

Shaker toys (glitter, sequins)



Spinners

 Labels drawers & cupboards with pictures



- Kaleidoscope
- Gel bags with objects or letters inside

